



Santo Nino Elementary

2701 Bismark, Laredo, Tx, 78043



CAMPUS DEMOGRAPHICS

| | |
|------------------|-----------------------------------|
| Grade Levels | Pk-5th |
| Vertical Team | Toro Team |
| Trustee District | Jose R. Perez, District 7 Trustee |
| Enrollment | 715 Students |

CAMPUS ADMINISTRATION TEAM

Jose Perez, Principal
Velma Quintana, Assistant Principal

CAMPUS VISION/MISSION

Santo Nino Elementary will ensure "Education Excellence" by providing students with a relevant, challenging and responsive curriculum that will enable all students to become self actualizing and successful participants in an information-rich and global society.

All students at Santo Nino Elementary will achieve academic success and develop to their full potential to become productive, contributing members of society.

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| CaSE COMPONENTS | | RATINGS |
|---|--|------------|
| Fine Arts | | EXEMPLARY |
| Wellness & Physical Education | | EXEMPLARY |
| Community & Parental Involvement | | EXEMPLARY |
| 21st Century Workforce Development Program | | EXEMPLARY |
| Second Language Acquisition Program | | EXEMPLARY |
| Digital Learning Environment | | RECOGNIZED |
| Dropout Prevention Strategies | | RECOGNIZED |
| Educational Programs for Gifted & Talented Students | | EXEMPLARY |
| OVERALL PERFORMANCE | | EXEMPLARY |

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| CaSE COMPONENTS | |
|-----------------|---|
| 1) | Community and Parental Involvement |
| 2) | Educational Programs for Gifted & Talented Programs |
| 3) | Fine Arts |

This rating system is required by House Bill 5 (see TEC 39.0545 for details about the law. It allows each campus to showcase the opportunities they provided to students, families and the community in areas other than standardized testing. Details about the law and rating system can be found at www.laredoisd.org





Community & Parental Involvement

- *Conduct parent sessions with emphasis on all content areas and provide strategies to prepare students for the state assessment.
- *Provide parent meetings relevant to District Programs and Services.
- *Provide parents the opportunity to participate in campus decision making committees to provide input about preparations methods for state assessment
- *Tutoring Programs that Support Students taking State Assessments
- *Opportunities for Students to Participate in Community Service Projects
- *Parental Engagement (Number of Parent & Community Volunteers)
- *Parental Engagement (Total Number of Volunteer Hours Recorded)

Our campus fosters family and community involvement by providing educational experiences to our students that promote citizenship, responsibility, and graduate a competent and productive student in society



Educational Programs for Gifted & Talented Students

- * K- 12 grade students are eligible for nomination, and once nominated, an overview of the assessment process is offered to parents
- *Program options enable gifted/talented students to work together as a group, and work independently during the school day as well as the entire school year.
- *Students at all grade levels are involved in experiences that result in the development of sophisticated products and /or performances. Opportunities are provided for students to pursue areas of interest in selected disciplines through guided and independent research.
- *Teachers who provide instruction and services that are a part of the program for gifted students have a minimum of thirty (30) hours of GT training and; Teachers who provide instruction and services to gifted and talented students receive a minimum of six (6) hours annually of professional development in gifted education.
- *Parents are informed of all gifted/talented services and opportunities. The campus provides orientation and updates for parents of students identified and served in gifted programs through parent meetings.

Classrooms and projects are student-centered learning environments where higher order thinking is seamlessly used to solve real-world problems, bring critical thinking & questioning, student engagement and allow for daily formative assessment using analytical skills.



Fine Arts

- *All Elementary Choir Programs have a Highly Qualified and State Certified Full Time Teacher.
- * All Elementary Choir Programs have students that participate in a Christmas Holiday Program.
- * All Elementary Choir Programs have students that participate in a Spring Program.
- * All Elementary Choir Programs have students that learn the Orff method.
- * All Elementary Choir Programs have students that attend the Annual Laredo Philharmonic Orchestra "Rising Stars Recital" every year.
- * All Elementary Choir Programs have many parents attend student events
- *All Elementary Cheer and / or Dance Programs have a Highly Qualified and State Certified Full Time Teacher / Sponsor.
- *All Elementary Cheer and / or Dance Programs have students that participate in a Christmas Holiday Parade and the WBCA Parade.
- * All Elementary Cheer and / or Dance Programs provide entertainment at school athletic events and / or other school and community events and are the official ambassadors for the school.
- * All Elementary Cheer and / or Dance Programs have many parents attend student event
- *All Elementary UIL Programs have a Highly qualified and State Certified Full Time Teachers / Sponsor.
- * All Elementary UIL Programs provide at least 2 opportunities to attend local in local district meets.
- * All Elementary UIL Programs provide students with the opportunity to participate in the UIL District Meet.
- * Hosted a UIL Invitational Meet or hosted the UIL District Meet.
- * All Elementary UIL Programs have many parents attend student events.

Students participate in Fine Art events to systemically develop their academic, analytical, and social skills by positively promoting our school in community and local events.

