



Elementary 2nd Six Weeks
Word of the Week



Week	Word	Pronunciation	Definition	Word in a Sentence	Picture
1	argument	ahr-gyuh-muh nt	a statement, reason, or fact for or against a point	The lawyer presented a strong argument for his case.	
2	compare	kuh m-pair	to examine (two or more objects, ideas, people, etc.) in order to note similarities and differences	My friend and I compare notes when we are studying for a test.	
3	evaluate	ih-val-yoo-eyt	to judge or determine the significance, worth, or quality of; assess	The class turned in writing samples so my teacher could evaluate them.	
4	formulate	fawr-myuh-leyt	to express in precise form; state definitely or systematically	I have to formulate ideas for my science project.	
5	infer	in-fur	to derive by reasoning; conclude or judge from premises or evidence	While reading, I had to infer what happened to the character.	
6	predict	pri-dikt	to declare or tell in advance; prophesy; foretell	I can predict if I like a book by looking at its cover.	

*Many of the W.O.W. words have multiple definitions. As students become proficient with the definition presented, encourage them to explore the multiple word meanings.



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Purpose:

The Word of the Week (WOW) is designed to promote learning and literacy through the expansion of word knowledge and vocabulary skills.

“WOW” in Action

- The “WOW” word will be announced daily in all campuses.
- Students are encouraged and challenged to use the “WOW” word as many times as they can throughout the school day.
- Parents are challenged to guess the word of the week by noticing overuse of the word by their child.
- The Word of the Week will be displayed in all classrooms and campuses.
- Students are encouraged to use the words in their daily writing activities.
- Administrators, staff, and volunteers will ask students about the acquired words.
- Videos of the “WOW” word will be displayed on the campus VBrick resource or digital marquee.
- Teachers and campus administration will recognize positive exemplars of word usage.